



# Equal Writes



## EO Advisor's Corner

It has been my pleasure to serve USACAPOC as the EO Program Manager. Within the EO Program, commanders are critical to the overall success of the EO climate. I look forward to applying those EO principles as the new battalion commander of 10<sup>th</sup> Psychological Operations Battalion, Saint Louis, Missouri.



- LTC Emberton

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## Upcoming Ethnic Observances

**15 Sep - 15 Oct**

National Hispanic Heritage  
Month

**October**

National Disability Awareness  
Month

## EO Web Sites

<https://asociweb.soc.mil>

[www.patrick.af.mil/deomi](http://www.patrick.af.mil/deomi)

[www.odcsper.army.mil](http://www.odcsper.army.mil)

## Women's Equality Day

The 19<sup>th</sup> Amendment to the United States Constitution, which was passed on August 26, 1920, gave women the right to vote. In 1971, the United States Congress designated August 26<sup>th</sup> as Women's Equality Day. We celebrate this day to commemorate the positive change brought on by the Women's movement.

## Today's Women



In the past year, Paulette Risher made history for military women. She became the first Army Reserve woman to serve in a brigadier general civil affairs position as the Commander of 353d Civil Affairs Command in New York. She is the first woman to command a special operations unit at the general officer level.

Brigadier General Ann E. Dunwoody is another woman that has broken down traditional male barriers with her assignment as Commanding General, 1<sup>st</sup> Corps Support Command, XVIII Airborne Corps, Fort Bragg, NC. She is the only female commanding general stationed at Fort Bragg.



Condoleezza Rice is the Assistant to the President for National Security Affairs, a post President George W. Bush appointed her to in December 2000. Rice enrolled at the University of Denver at the age of 15, graduating at 19 with a bachelor's degree in political science (cum laude). She earned a master's degree at the University of Notre Dame and a doctorate from the University of Denver's Graduate School of International Studies.

On 26 May 2002, BG Carrie Nero has become the first black woman to become a brigadier general in the Army Reserve. BG Nero, who was promoted to her current rank on 5 May 2002, is Chief Nurse of the Army Reserve's 3d Medical Command.



Shirley McDougald was part of the Women's Army Corps and served in Vietnam as a personnel specialist with C Company, 720th Military Police Battalion, 18th Military Police Brigade. McDougald served 20 years in the Army and was among the first women inducted into the Veterans of Foreign Wars. McDougald now lives in Fayetteville, NC.

## Women's Equality Day Quiz

Match the correct leader's name with her accomplishment during the women's movement.

1. Susan B. Anthony
2. Lucretia Mott Coffin
3. Sarah Moore Grimke
4. Lucy Stone
5. Frances Willard
6. Mary Wollstonecraft

(A)\_\_\_\_\_organized both a national and an international temperance union in the late 1800's. She was an advocate of women's suffrage, and her statue represents Illinois in the U.S. Capitol in Washington, D.C.

(B)\_\_\_\_\_helped organize the first national convention on equal rights and helped establish the American Woman Suffrage Association, which worked for women's right to \_\_\_\_\_ vote.

(C)\_\_\_\_\_was a British author whose 1792 book, *A Vindication of the Rights of Women*, was one of the first to claim that women should have equality with men. Her daughter wrote the famous horror novel *Frankenstein* in 1818.

(D)\_\_\_\_\_helped found two antislavery groups as well as organize the first women's rights meeting in the United States in 1848. She became a Quaker minister and took part in founding Swarthmore College.

(E)\_\_\_\_\_wrote *Letters on the Equality of the Sexes and the Condition of Woman* in 1838, one of the first essays by an American on the subject.

(F)\_\_\_\_\_was one of the first leaders of the campaign for women's rights. Her wearing of bloomers became a symbol of the movement. She was the first woman to be pictured on a U.S. coin in general circulation.

## EO TRAINING - INCLUSIONARY LANGUAGE EXERCISE

**NOTE:** This is a format for Consideration of Others (CO2) training within a small group of 10-15 soldiers. Document your discussions and provide to your Training NCO for quarterly EO training.

**LEAD IN:** Ever thought about how we use exclusionary terms in everyday life? In this exercise, you'll be collecting examples of exclusionary uses of language and discussing possible approaches to eliminating them:

Some words are used to refer to men in particular. Some examples include: man, man-to-man, brotherhood, and policeman. When we use these words, we leave out an entire gender, approximately 50% of our population, women. In addition, masculine words are often used as the base from which feminine words are formed, but word formation rarely goes in the other direction. Examples include star/starlet, Paul/Paulette, governor/governess, major/majorette, etc.

### **DISCUSSION:**

1. List five other examples of exclusionary terms in our language.

2. What sorts of alternative usages can you suggest in each case? For example, you might substitute police officer for policeman, person-to-person for man-to-man, etc. You can also use star to refer to male and female performers.

**Masculine Pronouns:** Look at how we use generic masculine pronouns everyday. The most common is 'he/him/his' in such sentences as, "The average student is worried about his grades"; "Each student can select his own topic" and so on.

Several strategies suggested for avoiding the use of masculine pronouns include the following:

- Drop the masculine pronoun - The average student is worried about grades.
- Rewrite the sentence in the plural rather than the singular - Students can select their own topics.
- Substitute the pronoun one/one's for he/his - One should do one's best.
- Use he or she, his or her - Each student will do better if she or he has a voice in the decision.

### **DISCUSSION:**

1. List examples of sentences where you find the use of the masculine pronoun OR the use of one of these alternative strategies. (Use TV, newspapers, magazines, etc.)

2. Do you think that our language helps reshape power opportunities for men and for women?

**CLOSING:** As leaders we need to be aware of our use of exclusionary language. When possible, strive to use terms that don't exclude anyone.

source: <http://www.towson.edu/~loiselle/sexlang.html>

## Quiz - Answers

A=5, B=4, C=6, D=2, E=3, F=1